



LAES has developed a series of immigrant issue instructional modules entitled "Tierra de Oportunidad" for orientation to our complex society.

Sample Lesson Plan

Lesson Plan: 26. Women In Non- Traditional Occupations

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Objectives

Learners & Context

Room Setup

To Bring

To Do Ahead

Media Used

Steps

- List jobs
- Introduction
- Reading
- Questions
- Select three
- Discuss potential
- Break
- Set up debate
- Debate
- Reflection
- Closure

Objectives

- To analyze jobs held by men and women;
- To research skills, duties, responsibilities and salaries;
- To discuss whether women can fulfill those requirements;
- To debate in favor and against women in non-traditional jobs.

Learners & Context

Adult students. Average ability of the group is medium. The range of ability is wide. Motivation is high. There are many learners whose English is limited.

To Bring

- Flip chart paper
- Color pens
- 3 x 5 cards
- Dictionary of Occupational Titles
- Occupational Outlook Handbook

- Newspaper's classified section.
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To Do Ahead

- Set up computer for students use.
 - Make arrangements for students access to Internet.
 - Print Job titles on 3 x 5 cards.
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Media Used

- Overhead
 - Flipchart
 - Computer
 - Online service
 - 3 x 5 Cards
-

Steps

List Jobs (*approx. 10 min*)

Teacher puts two large sheets of paper on the wall, one labeled "Men's Jobs" and the other labeled "Women's Jobs"

Teacher asks students to list jobs traditionally held by men and women on the appropriate paper.

Teacher reviews the lists.

Introduction (*approx. 10 min*)

Teacher states the objectives of the lesson.

Today we will look at Non-Traditional Jobs for Women.

We will:

Analyze jobs held by men and women;

Research skills, duties, responsibilities and salaries;

Discuss whether women can fulfill those requirements;

Debate in favor and against women in non-traditional jobs.

We will also practice:

Working with a team

Negotiating agreements;

Organizing information.

Reading (*approx. 10 min*)

Teacher distributes "Laying the Foundation" and asks students to read print materials to themselves.

Questions (*approx. 15 min*)

Teacher asks students to work with a partner.

Students are to check their understanding of the reading by asking questions of each

other.

When teacher asks them to "move" students need to find another partner and again ask questions of each other.

Teacher may ask students to "move" and change partners at least four times.

Select three (approx. 30 min)

Teacher asks students to sit in groups of four.

Teacher offers 3 x 5 cards with job titles on them.

Each team will select three cards

Teams will research the skills needed, the duties and salaries of the jobs selected.

Teams may use computers, the Occupational Outlook Handbook, newspaper classified sections, the Dictionary of Occupational titles, and other materials to research the needed information.

Discuss Potential (approx. 15 min)

Teacher asks teams to discuss among themselves whether women could fulfill those jobs.

Some teams may report back their findings to the whole class.

Break (approx. 15 min)

Students takes a few minutes to rearrange the seating in two separate areas.

Teacher completes paperwork.

Set up debate (approx. 15 min)

Teacher asks students to sit in two groups.

Group Pro is to prepare arguments in favor of women working in non-traditional jobs.

Group Con is to prepare arguments against women working in non-traditional jobs.

Teacher may allow students to change groups if they are very uncomfortable with a pro or con position.

Debate (approx. 25 min)

Teacher asks each group to select two spokespersons to represent their position.

Teacher may be the moderator or assign the oldest member of the class to moderate the debate.

Each side may have five minutes to present their argument and then three more minutes for rebuttal.

Reflection (approx. 10 min)

Teacher asks students to take a few minutes to reflect on the days topic and how it may affect them personally.

Students may volunteer their thoughts or write them in their journals

Closure (approx. 10 min)

Students restate the objectives and give examples

We:

Analyzed jobs held by men and women;

Researched skills, duties, responsibilities and salaries;

Discussed whether women can fulfill those requirements;

Debated in favor and against women in non-traditional jobs.

We also practiced:

Working with a team;

Negotiating agreements;

Organizing information.

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