



LAES has developed a series of immigrant issue instructional modules entitled "Tierra de Oportunidad" for orientation to our complex society.

Sample Lesson Plan

Lesson Plan: 04.

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Objectives
Learners & Context
Room Setup
To Bring
To Do Ahead
Media Used
Events

- Introduction
- Presentation
- Practice
- Matching
- Reporting
- Role Play
- Break
- Reading
- An accident report
- Fill in a form
- Evaluation
- Closer

Objectives

- To inquire about safety signs and equipment and their purpose.
- To report an unsafe condition.
- To work with others to address a problem.
- To complete a job accident report.

Learners & Context

ESL 5th to 7th level, adult students from Spanish linguistic background. Average ability of the group is medium. The range of ability is wide. Motivation is high. The size of the group is between 11 and 30. There are many learners whose English is limited.

Room Setup

- Chairs and small tables to facilitate pair or small group work.
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To Bring

- Transparencies
 - Handouts
 - Realia
-

To Do Ahead

- Go or call EDD for application for State Disability Insurance.
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Media Used

- Pictures
 - Overhead
 - Scissors and glue
 - Reading & Questions
 - Accident form
-

Events

Introduction (approx. 10 min)

Teacher shows pictures of various safety garments and devices, e.g., goggles, gloves, hard hat, boots, and apron.

Teacher asks students if they know why these items are used.

Presentation (approx. 8 min)

Teacher states the objectives shown on transparency.

Students will be able to:

- inquire about safety signs and equipment and their purpose
- report an unsafe condition
- work with others to address a problem
- complete a job accident report

You will also practice:

- reference skills (getting information from others)
- communication skills (interacting with employer)
- teamwork skills (working with others to address a problem)

Practice (approx. 15 min)

Using a picture of a hard hat, the teacher asks students:

What is this?

Why is it needed?

When is it needed?

Using a picture of a sign, the teacher asks the students:

What is this sign?

What does it say?

What does it mean?

Students at random volunteer the answers. Teacher repeats the correct answers.

Teacher distributes pictures of safety signs or items, one picture per student, and instructs the students to walk around the room asking and responding to questions using "What?, Why?, When?"

Matching (approx. 20 min)

Teacher gives each pair of students a page with pictures of safety signs and a page with possible problems.

Students in pairs work together cutting and pasting to match safety signs with specific situation.

Students report to the group what safety sign was used for each situation.

Reporting (approx. 20 min)

Students in groups of four select an unsafe situation, analyze it, develop a solution, study the implications of the solution.

Role Play (approx. 20 min)

Students prepare a role play to report the unsafe condition and potential solutions to a supervisor.

Students act out their role play for the class.

Break (approx. 15 min)

Teacher instructs the students to stretch and return pictures to the teacher's desk while teacher takes care of attendance and other paperwork.

Reading (approx. 20 min)

Teacher hands out the reading and question sheet. Teacher assigns each team a question to study, discuss, and reply.

Students work in teams of four locating relevant information in their reading passage, discussing the situation, and responding to the assigned question.

An accident report (approx. 10 min)

Teacher walks the students through an accident report form, asking questions such as:

Where do you write your name?

Where do you describe the accident?
Who has to sign the form?

Fill in a form (approx. 20 min)

Students in pairs fill in an accident report form describing the accident in the 3 x 5 card.

Evaluation (approx. 12 min)

Teacher restates the objectives:

You were able to:

- inquire about safety signs and equipment and their purpose;
- report an unsafe condition;
- work with others to address a problem;
- complete a job accident report.

You also practiced:

- reference skills (getting information from others);
- communication skills (interacting with employer);
- teamwork skills (working with others to address a problem).

Students complete a questionnaire reviewing the objectives and evaluating the lesson.

Closure (approx. 5 min)

Students reflect on what they have learned and tell the group what was new to them.

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