

ESL Briefs from CAELA

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[CAELA Network](#) has 3 new briefs of interest to teachers and administrators working in adult ESL classrooms and programs. The topics include:

- [Teaching Grammar to Adult English Language Learners: Focus on Form](#) (ES0089) is aimed at teachers of adult ESL and describes the focus-on-form approach to language learning.
- [Supporting and Supervising Teachers Working with Adults Learning English](#) (SD0039) discusses the knowledge and skills that administrators need in order to support and supervise teachers of adult English language learners and provides a model of collaborative supervision.
- [Observing and Providing Feedback to Teachers of Adults Learning English](#) (SD0040) addresses three types of observations: formal, walk-through, and alternative. Each type is described, and examples are provided for implementation within a collaborative approach to supervising teachers working with adults learning English.

The news briefs are available online at [CAELA Network News: June 2009](#) or on [OTAN](#)

The [CAELA Network](#) is a project of The Center for Adult English Language Acquisition (CAELA). CAELA's mission is to help states build their capacity to promote English language learning and academic achievement of adults learning English. It is funded by the [Office of Vocational and Adult Education](#) (OVAE), U.S. Department of Education. Among CAELA's stated tasks are to build state capacity for improving the skills of teachers and administrators in adult ESL programs and to provide technical assistance to those working with adult ESL learners throughout the U.S.